A. Personal Statement to include your desire to run, qualifications for the position(s), and answers to these questions (please include the questions in your document):

"The challenge of leadership is to be strong, but not rude; be kind, but not weak; be bold, but not bully; be thoughtful, but not lazy; be humble, but not timid; be proud, but not arrogant; have humor, but without folly." This quote by Jim Rohn resonated with me. There are many qualities that make up a great leader, but effective communication is what makes a leader truly strong. I take pride in effective communication and value inclusivity. As your TOUCHY President, I will reach out to each board member individually to listen to your concerns and opinions and make sure they are valued. I held office as the Underclassmen Representative my freshman year and the Programming Vice President for my sophomore and junior.

I have demonstrated leadership qualities through my involvement and leadership roles in my temple youth group for the past several years. My Jewish faith nurtured the idea of community service and leadership through the principle known as Tikkun Olam which is a Jew's obligation to make efforts towards repairing the world and offering service. This speaks not only to my dedication to service but also to my character given the value I place on both service and leadership. I have learned time management and conflict resolution that I hope to share with other members of our board. Due to my previous leadership experience, I will make an excellent President for TOUCHY

1. 1. Describe your Youth Group experience (You may include how long have you been involved in ATID/TOUCHY and Temple Dor Dorim, your best experience, and/or what TOUCHY means to you?)

Temple Dor Dorim has been a big part of my life. I started coming to the Temple for Pre-K where my love for Judaism grew. ATID became a place where I could gather with teens in my community and share our faith. TOUCHY allows me to embrace my identity. TOUCHY gives me the confidence to be a leader in my community. Some of the best experiences I had in TOUCHY were the lock-ins. You get to spend a lot more time with your peers and form deeper bonds.

2. What are your goals for TOUCHY as it applies to the position you are running for?

My goal for TOUCHY is to grow our involvement in TOUCHY events and Temple involvement as a whole. Temple was always a place to feel safe and connected with others. I feel many of us have lost touch with our community and don't feel that Temple is the place for them. President is to bring back the love and involvement we once had through different events.

3. 3. Describe your past leadership experience (it can be an experience outside of TOUCHY).

By working with the Director of Youth Engagement, I was able to adapt to sudden changes and improve my critical thinking. My involvement in this organization strengthened my time management skills and helped me with prioritization. I integrated various ideas and viewpoints to balance the contingent needs of members within the organization. I learned to address the needs of each grade level and create programs and strategies that seek to increase and retain membership. I served as the Underclassmen Representative for 1 year and the Programming Vice President for 2 consecutive years. Aside from these Board positions, I was a Religious school assistant for the K-2 class last year. I showed up every Sunday for the kids and taught them how to be better members of their community. They look forward to having older teens as part of their school experience.

4. For the position (or 2) you are running, please answer the question(s) below.
a. President - How would you help a fellow board member who is struggling in their position? Describe a problem and solution related to each of the 7 other Executive Board positions.

PVP- I would show this board member some of the programs we've done in the past and what the PRFO looked like for it.

SAVP- I would connect them with the PVP to help plan the events relating to social awareness.

RCVP- I would set up a meeting with the Rabbi and this board member to help create Shabbat and holiday programs.

CVP- I would work with the historian to take pictures at events that the CVP can post. MVP- I would arrange a meeting with the PVP, CVP, and myself to plan events that will increase membership.

FVP/Treasurer - I would find an organization system that works best with this board member to help with the records

Historian- I would take photos at events and show this board member how to create a file of all the images and post them to social media.

Upper-Class Rep - I would reach out to any members or potential members and help the Upperclass Rep. form a relationship with them in my own grade level and see if I can get them in contact with our Upperclass Rep

Underclass Rep. - I would reach out to any members or potential members and help the Upperclass Rep. form a relationship with them in my own grade level and see if I can get them in contact with our Underclass Rep.